

Milford Area Public Schools #124

Use of ARP-ESSER III Funds Plan

September 22, 2021 – Reviewed July 20, 2022

MAPS #124 Fall 2021 Transition Plan

- Students and staff will be participating in full in-person learning daily as articulated in the approved 2022-2023 school calendar.
- Remote learning will only be offered to those students under a quarantine order by a local public health department or the IDPH. The remote learning experience will be at the discretion of the individual teacher(s).
- All schools will continue with other health and safety prevention strategies such as:
 - Social distancing of at least 3 feet
 - Encouraging parents/guardians to self-check their children daily for COVID symptoms prior to school and keep them home if they display any symptoms
 - Mandatory isolation for COVID-positive students and staff
 - Encouraging and practicing proper hand and respiratory hygiene
 - Ensuring proper ventilation in all schools
 - Practicing proper cleaning and disinfection of learning spaces
- School district administration will continuously monitor local health data and consult with local public health officials. This health data will be periodically reported to the Board of Education and school district parents/guardians through our district website.
- Should local health data require increased mitigations (i.e. increased social distancing, changes in lunch service, remote learning, etc.) the school district will not hesitate to make such changes to ensure the health and safety of all students and staff.

ESSER III – American Rescue Plan Act of 2021

- LEA must reserve 20 percent of funds to address learning loss through the implementation of evidence-based interventions and ensure that those interventions respond to students'

social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

- Remaining LEA funds may be used for a wide range of activities to address needs arising from the coronavirus pandemic.
- Specifically, ARP ESSER funds may be used to develop strategies and implement public health protocols including to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) on reopening and operating schools to effectively maintain the health and safety of students, educators, and other staff.
- Milford Area Public Schools must, within 30 days of receiving the funds, make publicly available on its website a plan for the safe return to in-person instruction and continuity of services. The LEA must seek public comment on the plan, which is available on the website.

ESSER III Allocation Calculation

Under ARP ESSER, the SEA must allocate at least 90 percent of the ESSER funds it receives as subgrants to LEAs in proportion to the amount of funds each LEA received under part, A of title I of the ESEA in the most recent fiscal year.

Section 2001(e)(1) of the ARP Act requires an LEA to reserve not less than 20 percent of its ARP ESSER allocation to address the academic impact of lost instructional time through the implementation of evidence-based interventions.

Section 2001(f) requires ISBE to set aside ARP ESSER funds for State-level reservations to address evidence-based activities and interventions to respond to students' social, emotional, mental health, and academic needs and address the disproportionate impact of COVID-19 on students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students. The intent and purpose must address the three required use of funds; Learning Loss, Summer School and After School.

Breakdown of ESSER III Funding

ARP-ESSER III Allocation	\$1,511,037
Learning Loss (state)	\$12,247
Summer Enrichment (state)	\$2,449
After-School Programming (state)	\$2,449

Total Funds Available 20% must be used to address learning loss	\$1,528,182 (\$302,207)
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Federal COVID Funding

ESSER I – Cares Act \$183,129	ESSER II \$673,136	ESSER III \$1,528,182
Funds were used to increase connectivity and server capacity to facilitate online and remote learning. Hardware and software upgrades to enhance learning for students and facilitate connectivity with families. Provided food for our students in need, and cleaning was prioritized to ensure safety and sanitation of the learning environment.	Enhance accessibility of academic & behavioral counseling resources, upgrade air quality and learning environment for the health and wellbeing of staff and students, technology to enhance teaching and learning opportunities, professional development to extend current programs in SEL/gifted enrichment, supplies for safety, connecting district with community organization that connect students to comprehensive support.	Summer school salaries, reading and math interventionists, tutoring, social/emotional supports, career and business partnerships, site-based learning, supplies, software, textbooks and curriculum materials, computers, art & vocational education supplies, student furniture, nurse and social work services, roof repairs, transportation equip., capital project to increase space, cafeteria wages, financial software, parent notification and website platforms, etc.
ESSER I – Cares Act \$183,129	ESSER II \$673,136	ESSER III \$1,528,182
May be used for pre-award costs dating back to March 13, 2020.	May be used for pre-award costs dating back to March 13, 2020.	May be used for pre-award costs dating back to March 13, 2020.
Available for obligation by State Educational Agencies (SEAs) and subrecipients by September 30, 2022.	Available for obligation by State Educational Agencies (SEAs) and subrecipients by September 30, 2023.	Available for obligation by State Educational Agencies (SEAs) and subrecipients by September 30, 2024.